



Best Practices

Title of tool /good practice	THINK4JOBS
Keywords (meta tag)	Critical Thinking
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Language	English
Best practices	
<p><i>THINK4JOBS – Critical Thinking for Successful Jobs</i></p> <p>THINK4JOBS is endorsed by a consortium of five universities and five labour market organizations from five countries.</p> <p>It stems from the consolidated experience of the partnership in Critical Thinking (CT) teaching, training and research, and their commitment to empowering University-Business Cooperation (UBC) in Europe as a need to the successful employment and transition of new graduates from the university to the labour market.</p> <p>To that end, it aims to develop relevant tools and unprecedented opportunities (due to their potential in terms of innovation, applicability, impact and transferability) for the effective development, support and assessment of students' CT in the transition into a professional context using apprenticeships as a privileged interface.</p> <p>The activities involved to achieve the project goals are strategically aligned in the following five outputs:</p> <ul style="list-style-type: none"> • Output 1: THINK4JOBS Toolkit with 10 CT work-based learning scenarios for each of the five different professional fields addressed by the consortium, namely Veterinary Medicine, Teacher Education, Business and Economics, and Business Informatics. • Output 2: THINK4JOBS Training for 12 HE instructors and 12 labour market tutors. Specifically, training packages will be developed, targeting the empowerment of HEI instructors and labour market tutors in conceptual and procedural knowledge of CT as well as in the exploitation of the Toolkit in courses and apprenticeships. • Output 3: THINK4JOBS CT blended apprenticeships curricula (12) will be developed through close collaboration of HE instructors and labour market tutors as working pairs will be developed. • Output 4: THINK4JOBS guidelines/protocol for CT transfer from curricula to the labour market will be an output that will emerge after the implementation and evaluation of the CT apprenticeships. • Output 5: THINK4JOBS Special issue will be a special scientific issue in a JCR/SCOPUS Journal concerning "CT: bridging a successful transition between university and labour market". <p>Project website and further resources:</p>	



Enhance Soft Skills to Nurture Competitiveness and Employability

www.projectessence.eu

<https://think4jobs.uowm.gr/>

<https://www.researchgate.net/project/Critical-Thinking-for-Successful-Jobs-Think4Jobs>

References

<https://ec.europa.eu/programmes/erasmus-plus/projects/eplu-project-details/#project/2020-1-EL01-KA203-078797>

As of today, there is an impressive number of EU co-financed projects labelled under the keyword “Critical Thinking”. For instance, results from the E+ project results’ platform lists nearly 6.900 international projects.

Such a large sample of case studies represents both an opportunity and a challenge. An opportunity because we have plenty of case studies to report to readers’ attention for further source of reference, a challenge because it increases the complexity in selecting those that might be relevant to the actual impact radius of ESSENCE.

However, after applying few filters to our research, we manage to collect a short sample of initiatives that are meaningful and coherent to our objectives. All information is extrapolated directly from the snapshot available on the platform.

Type of material

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